



The aims of these sheets are to teach children to:

- *use maps as a source of information and for historical clues*
- *use mapping skills such as the interpretation of scale and keys*
- *use maps to develop a clearer picture of their locality*

The Ordnance Survey map is taken from Sheet 159, The Chilterns. More able pupils could work from this map, and use six-figure referencing to pinpoint the place names connected with wood. Sheet 15B might lead to you involving your pupils in choosing and planning a visit to a community forest area. Addresses of community forests are included at the end of this pack.

ANSWERS TO SHEET 15A:

- William Penn was a prominent English Quaker and reformer and the founder of Pennsylvania.
- 'Silva' means a wood.



ACTIVITY 1

Your local library might be able to let you have copies of maps of your district over a period of time. These will enable the children to work out where and when changes in the amount of woodland have taken place.



ACTIVITY 2

The children could study maps of the immediate area, looking for street names that give clues connected with wood. If they are given this as a weekend or holiday task, they could explore the area around their home and look for house names as well as names of roads.